



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**LIFE ORIENTATION
COMMON ASSESSMENT TASK
SEPTEMBER 2023
MARKING GUIDELINES**

MARKS: 100

These marking guidelines consist of 22 pages.

SECTION A (COMPULSORY)**QUESTION 1**

- | | | | |
|-----|-------|---|-----|
| 1.1 | 1.1.1 | C (✓) | |
| | 1.1.2 | D (✓) | |
| | 1.1.3 | A (✓) | |
| | 1.1.4 | C (✓) | |
| | 1.1.5 | B (✓) | (5) |
| | | | |
| 1.2 | 1.2.1 | Culture/cultural practices (✓) | (1) |
| | 1.2.2 | Vocation/calling (✓) | (1) |
| | 1.2.3 | Cyber/online bullying (✓) | (1) |
| | | | |
| 1.3 | 1.3.1 | State TWO benefits of managing stress appropriately, which could improve your quality of life. | |

Marks should be awarded as follows:

ONE mark (✓) for each of the TWO responses

You may...

- experience better physical/emotional health. (✓)
- have a better chance of achieving your goals. (✓)
- be able to build and/or sustain healthier relationships. (✓)
- avoid psychological problems. (✓)
- become a happier person/live a less stressful/more care-free life/ have less worries/less anxious. (✓)
- be able to make better/more rational decisions/more focused. (✓)
- gain more self-confidence. (✓)
- become more successful at daily tasks. (✓)

It may...

- reduce stress hormones. (✓)
- enhance your self-esteem. (✓)
- prevent you from becoming depressed. (✓)
- *Any TWO of the above responses for ONE mark each* (2x1) (2)

- 1.3.2 **Explain the term *nation building*.**

Marks should be awarded as follows:

TWO marks (✓✓) for a well-explained response

It may refer to...

- people of a country coming/working together/being united (✓) to achieve a common goal/support national representatives/teams/ supporting nation building initiatives. (✓)
- a shared sense of community (✓) among a population. (✓)
- an ongoing process (✓) of developing a shared sense of national identity. (✓)
- the development of relations between citizens (✓) and their state. (✓)

- a process whereby individuals and groups interact (✓) to establish social relations. (✓)
- a process of nurturing a sense of community among citizens (✓) where none previously existed/that was undermined by internal conflict in a country. (✓)
- an ongoing process aimed at establishing an integrated society (✓) based on shared values and goals. (✓)
- a sense of unity/cohesion (✓) within a country. (✓)
- *Any ONE of the above responses for TWO marks* (1x2) (2)

1.3.3 Discuss ONE benefit of scanning as a reading skill.

Marks should be awarded as follows:

TWO marks (✓✓) for a well-explained response

It may help you to ...

- quickly find specific information (✓) which may save time when searching for particular data. (✓)
- **(one of the following statements)** ...
 - reduce your reading time (✓)
 - swiftly identify specific data/figures (✓)
 - speedily determine which parts of notes/content should be used (✓) ...**(with the following qualifier)** ...so that you may have more/enough time to complete a task. (✓)
- easily find key words within a text (✓) which may assist in understanding a specific idea. (✓)

It could...

- improve your reading skills (✓) which may ensure that your reading processes may be more efficient. (✓)
- *Any ONE of the above responses for TWO marks* (1 x 2) (2)

1.4.1 Explain what it means to adapt to changes in social circumstances.

Marks should be awarded as follows:

TWO marks (✓✓) for a well-explained response

It means that you may have to...

- interact with new people/cultures/make new friends (✓) which could help you to cope with your new circumstances/feel less isolated. (✓)
- get used to new ways of thinking/doing things (✓) so that you may fit into new/specific social circles much easier. (✓)
- develop the necessary social skills (✓) that would assist you to face new challenges as it may arise. (✓)
- learn different ways (✓) to deal with new/unfamiliar social responsibilities. (✓)

- become more suitable (✓) for a new role/purpose in different social settings. (✓)
- make adjustments (✓) according to any changing social environments. (✓)
- *Any ONE of the above responses for TWO marks* (1 x 2) (2)

1.4.2 **Discuss ONE advantage of living in a globalised world for your career development.**

Marks should be awarded as follows:

TWO marks (✓✓) for a well-explained response

It may offer you ...

- opportunities for lifelong learning (✓) since you may always have access to worldwide platforms/institutions of learning. (✓)
- increased employment possibilities (✓) since with globalisation comes increased career options. (✓)
- international networking opportunities, (✓) leading to new/valuable business connections. (✓)
- a broader understanding of different ways of thinking (✓) in order to have a better perception of today's global economy. (✓)
- valuable/multicultural experiences on an international level (✓) which may be highly valued by employers. (✓)

It may allow you to...

- transition from one type of work to another (✓) since it has become easier to transfer knowledge and skills from one career to another. (✓)
- work from anywhere in the world (✓) due to constant advancements in technology. (✓)
- easily access global markets (✓) which may make you more skilled in international business affairs. (✓)
- go beyond your immediate geographic location (✓) which may greatly increase your professional networks. (✓)
- develop highly sought-after skills (✓) which may help you to stay ahead of the curve in the respective industries. (✓)
- *Any ONE of the above responses for TWO marks* (1 x 2) (2)

1.4.3 **Suggest ONE way in which you could prepare yourself to successfully adapt to global changes in the world of work. Motivate your answer.**

Marks should be awarded as follows:

TWO marks (✓✓) for a well-explained response

You could...

- constantly look into global developments (✓) in order to stay abreast of what is important to the global job market. (✓)

- continuously upskill yourself technologically (✓) to ensure that you know how to use digital information on any given platform.(✓)
- open yourself up to different perspectives/worldviews/use opportunities to develop strong interpersonal skills (✓) in order to positively connect with others in the global world of work. (✓)
- improve your ability to make reliable judgements (✓) so that you may be able to effectively assess work-related issues of global concern.(✓)
- build work relationships with peers/professionals globally in your field (✓) since they may be able to offer you the necessary guidance/support/provide you with valuable insights in your field of work. (✓)
- learn to question information critically (✓) which may help you to make better informed decisions in global work settings. (✓)
- learn foreign languages (✓) which may help you to communicate more effectively with people from different international backgrounds. (✓)
- look for opportunities to gain diverse practical skills (✓) which you may be able to apply in a variety of work contexts. (✓)

You should...

- be willing/open to learn new things/explore new ideas (✓) which may help you to develop a more flexible/adaptable mind-set. (✓)
- develop a growth mind-set (✓) so that you may stay motivated under challenging circumstances in a global work environment. (✓)
- become more sensitive to global intercultural matters (✓) **(one of the following qualifiers):**
 - which may help you to gain a better understanding of how you fit into the global work community. (✓)
 - in order to ensure respectful interactions in a global work community. (✓)
- *Any ONE of the above responses for TWO marks* (1x2) (2)

TOTAL SECTION A: 20

SECTION B (COMPULSORY)

1. In this section, candidates' answers must be written in full sentences as far as possible. Hence, within a 3- or 4-mark question, candidates could and should be awarded 4, 3, 2 and 1 or a 0 (zero) depending on the level of answers given.
2. It must be noted that in each category of the candidates' efforts, a distinction must be made between **excellent**, **good**, **satisfactory** and **poor** responses.

QUESTION 2**2.1 Define the term *lifestyle diseases*.****Marks should be awarded as follows:**

TWO marks (✓✓) for a well-explained response

NOTE TO TEACHER: No marks will be awarded for examples*Definitions:**

- Illnesses that may be caused by people's way of life (✓) which could lead to chronic conditions. (✓)
- Ailments that may be caused by day-to-day habits of people (✓) which may pose a threat to their health. (✓)
- Diseases linked with the way people live their life (✓) which may be life threatening. (✓)
- Health conditions worsened by aspects of people's lifestyle (✓) which may impact negatively on their health. (✓)
- It could also include diseases that are not transmitted between people (✓) but rather developed over time due to personal lifestyle choices. (✓)
- Communicable/non-communicable diseases (✓) that may develop from unhealthy lifestyle choices. (✓)
- *Any ONE of the above responses for TWO marks* (1x2) (2)

2.2 Describe ONE way in which being part of a fitness group may motivate you to stay committed to participating in physical activity.**Marks should be awarded as follows:**

TWO marks (✓✓) for a well-explained response

It may offer/give you the...

- support you may need (✓) which could help you to stay dedicated to your goal. (✓)
- necessary assurance that you are not alone on this mission (✓) which may help you to stay loyal to your pledge/accountable to the group. (✓)

It may...

- help you to persevere when you feel like giving up (✓) which may help you to reach the point where it becomes a lifestyle. (✓)
- a sense of belonging (✓) which could inspire you to stay on course. (✓)
- be an encouragement to you on this journey (✓) which may make it easier for you to stay devoted to your cause. (✓)

You may...

- meet people to whom you can relate to on this journey (✓) which may help you to keep on participating eagerly/enthusiastically. (✓)
- *Any ONE of the above responses for TWO marks* (1x2) (2)

2.3 Explain ONE environmental factor that may discourage you from engaging in physical activities.

Marks should be awarded as follows:

TWO marks (✓✓) for a well-explained response

Possible answers could include:

- The high crime rate in your neighbourhood (✓) may make you feel unsafe to participate in outdoor activities. (✓)
- A lack of amenities in your community such as lack of green places/parks/trails/outdoor gyms/recreational areas/heavy traffic/noise/unsafe sidewalks(✓) could make it difficult for you to exercise/may dampen your interest in exercising. (✓)
- Living in a community where there is a culture of no engagement in physical activities (✓) could negatively influence your attitude towards participating in any recreational physical activities in your community. (✓)
- Being brought up in a family/traditional environment where being physically active is not encouraged (✓) may deter you from wanting to participate in any form of physical activity. (✓)
- Staying far from available facilities for physical activities (✓) could be costly/unaffordable for you to have access to such facilities. (✓)
- Unfavourable weather conditions such as extreme cold/heat/heavy rain (✓) may make it challenging for you to be outdoors, participating in physical activities. (✓)
- Air pollution (✓) may make you feel at risk of contracting airborne diseases (e.g., tuberculosis/TB)/being exposed to viruses when doing outdoor physical activities. (✓)
- Land pollution (✓) which may be hazardous to your health. (✓)
- *Any ONE of the above responses for TWO marks* (1x2) (2)

2.4 Discuss how long-term participation in physical activity could increase your energy levels.

Marks should be awarded as follows:

TWO marks (✓✓) for each well-explained response

It may...

- help you to get rid of all the build-up energy in your body (✓) which may make you feel less tired. (✓)
- strengthen your body (✓) so that your body may have longer lasting power. (✓)
- enhance your bodily functions through improved blood circulation (✓) which could enable you to perform your daily tasks more efficiently. (✓)
- strengthen your lungs (✓) which may increase your stamina/improve endurance. (✓)
- increase/improve your heart rate (✓) which may assist you to perform at a higher level. (✓)
- change the stored energy in your body into active energy, (✓) enabling you to function at a faster pace. (✓)

- improve your psychological/mental state of mind (✓) which could prevent mental and physical fatigue/help you to feel more motivated.(✓)
- help in reducing weight, alleviating strain on your body (✓) which could result in more sustained energy. (✓)
- release hormones such as dopamine/adrenalin, (✓) resulting in more consistent energy levels. (✓)
- *Any TWO of the above responses for TWO marks each* (2 x 2) (4)

2.5 **How could being physically active prevent you from turning to harmful substances when you experience difficulties in life?**

Marks should be awarded as follows:

TWO marks (✓✓) for each well-explained response

It may...

- provide you with a healthy outlet for negative emotions/reduce boredom (✓) which may help to take your mind off the temptation to resort to substance abuse. (✓)
- release feel-good hormones (✓) which may relieve the devastation you may be experiencing at the time. (✓)
- **(one of the following responses related to stress):**
 - reduce the levels of stress hormones in your brain (✓) which may enable you to deal better with any daunting situation. (✓)
 - lower your stress levels (✓) which may help you to think more rationally about your situation. (✓)
- give you constructive activities to focus on/provide you with a healthy distraction (✓) which may help you to feel less overwhelmed by your situation. (✓)
- help you to build healthy social networks/circles (✓) which may provide you with the support you may need during trying times. (✓)
- help you to build physical and mental resilience (✓) which could help you to cope better with stress/adversity. (✓)
- *Any TWO of the above responses for TWO marks each* (2x2) (4)

2.6 **Assess the importance of proper planning when committing to an action plan to improve your health. In EACH answer, also indicate how it may increase the likelihood of succeeding in your plan.**

Marks should be awarded as follows:

THREE marks (✓✓✓) for each well-explained response

It may...

- make you aware of factors/risks that may impact your efforts negatively,(✓) preparing you for possible hindrances that may keep you from following through with your plan (✓) thereby helping you to restructure your activities so that you may succeed in your efforts. (✓)
- guide you in taking specific/the necessary actions (✓) which may help you to achieve your intended goal (✓) and in this way it could keep you motivated. (✓)

- prepare you on how to adapt your plan, should it be required, (✓) which may make it easier for you to follow your plan (✓) ensuring that you effectively meet the objectives of your action plan. (✓)
- alert you to factors that may affect your health (✓) which may enable you to align your plan to accommodate your health condition (✓) which could lead to better health outcomes in the long term. (✓)
- ensure that you follow an integrated/holistic approach (✓) so that you may consider all aspects that may influence your mission (✓) which may encourage you to remain engaged in the process of improving your health. (✓)
- prepare you for any possible financial expenses incurred in the process (✓) which may allow you to make provision for that (✓) thereby ensuring that you are able to adequately cater for the overall improvement of your health. (✓)
- help you to breakdown your target goal into achievable milestones (✓) which may allow you to track your progress (✓) thereby making it possible for you to measure the short-term outcomes. (✓)
- allow you to prioritize your health programme (✓) so that you may be able to manage your time efficiently (✓) and this may ensure that you achieve the maximum impact for your efforts. (✓)
- encourage you to stay accountable to your plan/consistent (✓) so that you hold yourself responsible for the results (✓) and in this way you may stay focused on the process of improving your health. (✓)
- *Any TWO of the above responses for THREE marks each* (2x3)

(6)
[20]

QUESTION 3**3.1 Define the term *recruitment trends*.****Marks should be awarded as follows:**

TWO marks (✓✓) for a well-explained response

NOTE TO TEACHER: No marks will be awarded for examples*Definitions:**

It may refer to...

- contemporary/modern ways that employers may use (✓) to source for suitably qualified workers. (✓)
- current ways of selecting/placement of potential workers, (✓) in keeping with the technological advances of the 21st century/4th Industrial Revolution (4IR).(✓)
- present-day approaches that open up a wider data base (✓) to recruit candidates whose profile might fit particular job requirements. (✓)
- the latest methods (✓) of identifying suitable candidates for a job/interacting with suitable candidates. (✓)
- *Any ONE of the above responses for TWO marks* (1x2) (2)

3.2 Describe ONE way in which young job seekers may risk their chances of being considered for an interview.**Marks should be awarded as follows:**

TWO marks (✓✓) for a well-explained response

They may ...

- not follow the requirements outlined in the job advertisement (✓) which could result in them being disqualified for not complying with the requirements. (✓)
- use a general CV/resume/career portfolio (✓) that may not be applicable to the specific job requirements. (✓)
- make grammatical/spelling errors in their application documents (✓) which could indicate that they lack basic academic skills needed in any job. (✓)
- omit important documents/information from their application/submit forged qualifications/false information/have a negative social media footprint/criminal record/use bribery to get a job, (✓) resulting in them not qualifying/being invited for an interview. (✓)
- frequently change their email addresses/cellphone numbers/not informing recruiters of changes in contact details (✓) which may cause them to not receive communication regarding the outcome of the recruitment process. (✓)
- not respond to telephone calls/read text messages/emails on time/provide the required alternative contact details (✓) which could result in missed job opportunities. (✓)
- not know how to use technology to create/access emails/websites/messages on different electronic platforms (✓) and may then be unsuccessful in applying online for a job. (✓)
- use shared email addresses/contact numbers (✓) resulting in them not getting information regarding their job application. (✓)
- *Any ONE of the above responses for TWO marks* (1x2) (2)

3.3 Why is it important for young workers to continually up-skill themselves in a job?

Marks should be awarded as follows:

TWO marks (✓✓) for a well-explained response

It may enable them to ...

- keep up with new developments related to their job (✓) so that they may perform their duties accordingly. (✓)
- use the latest equipment on the job (✓) so that they may be familiar with the new way of executing tasks. (✓)
- become more innovative/creative (✓) so that they may be more proficient at their job. (✓)
- develop a deeper understanding of their work (✓) which could broaden their opportunities for growth/development in the work place. (✓)
- use the acquired skills to improve their level of performance (✓) which could prepare them for possible promotional posts. (✓)

It may...

- keep them motivated in their job (✓) since the newly acquired knowledge/skills could make them more confident in their work. (✓)
- enhance their general understanding of operations in the work place, (✓) ensuring that they stay competent in performing the required tasks. (✓)
- ensure that they develop a variety of skills (✓) which may make them more competitive in the current world of work/so they may not be replaced. (✓)

They may...

- discover a new passion through the new knowledge/skills that they have acquired, (✓) opening up new job opportunities for them. (✓)
- *Any ONE of the above responses for TWO marks* (1x2) (2)

3.4 Discuss TWO ways in which you, as a young job seeker, could ensure that you keep up with the latest recruitment trends.

Marks should be awarded as follows:

TWO marks (✓✓) for each well-explained response

You could...

- regularly visit online platforms/the websites of/continually research various recruitment agencies (✓) to stay up to date with the most recent/new recruitment practices. (✓)
- consult reliable online articles about current recruitment practices (✓) so that you may determine common tendencies/what recruiters expect from applicants. (✓)
- have discussions with workers/professionals in your field that have been through the latest recruitment processes (✓) in order to learn from their experiences. (✓)
- establish networks with recruitment agencies (✓) to access the latest information about how recruitment processes have changed. (✓)

- do short online surveys with recruiters (✓) to identify common challenges that most applicants experience when applying for jobs. (✓)
- enquire about common recruitment practices from different recruitment agencies (✓) so that you may get an idea of their specific approach to recruiting candidates. (✓)
- attend webinars/seminars/conferences related to your field, (✓) which may expose you to new ideas/emerging recruitment trends. (✓)
- *Any TWO of the above responses for TWO marks each* (2 x 2) (4)

3.5 How could having a personal brand enhance your chances of finding a job?

Marks should be awarded as follows:

TWO marks (✓✓) for each well-explained response

It may enable you to...

- demonstrate in your own way, what you are capable of (✓) which may persuade potential employers that you may be the perfect fit for a position. (✓)
- share with potential employers what you stand for/believe in (✓) which may show how your work values align with those of the work place. (✓)
- express your interests/aptitude/passion in a personal way (✓) which may highlight how your unique attributes match with the vision of a company. (✓)
- showcase your personal achievements in a unique way (✓) which may convince the employer of your inherent drive to succeed/that you are goal oriented. (✓)
- reveal your vision for career success to a potential employer (✓) which may show how you could contribute towards the growth of the institution/company/organisation. (✓)
- display, in a personal way, what inspires you to wake up in the morning (✓) which may demonstrate your level of self-motivation. (✓)
- share your endorsements received/qualifications/achievements on various media platforms (LinkedIn/Twitter/Tik-tok/ YouTube/Instagram/FaceBook/ WhatsApp) (✓) which may convince a potential employer of your suitability for a job. (✓)
- present your distinct skills/abilities on various platforms (✓) which may create an opportunity for recruiters to notice your rare attributes and how it relates to the needs of an institution/company/organisation. (✓)
- establish/maintain an online presence/increase your visibility online (✓) thereby improving your chances of being headhunted by potential employers. (✓)
- create a well-crafted personal brand, showing that you have authority over your life (✓) and this may make potential employers to view you as a more credible/desirable candidate. (✓)
- *Any TWO of the above responses for TWO marks each* (2x2) (4)

3.6 Assess TWO advantages of the latest trends in technology used for recruitment processes. In EACH answer, also indicate the benefit for you as a job seeker.

Marks should be awarded as follows:

THREE marks (✓✓✓) for each well-explained response

It may...

- allow for interviews to be conducted through various online platforms, (✓) recruiting candidates across the globe (✓) and this may offer you a fair opportunity to participate in any recruitment process/save on transportation costs to attend face-to-face interviews/which may be less stressful. (✓)
- speed up the recruitment processes, (✓) giving feedback to candidates within a shorter turnaround time (✓) and this speedy outcome may allow you to then consider/accept another possible job offer. (✓)
- give recruiters access to online platforms frequently used by candidates (✓) which could indicate how candidates normally conduct themselves (✓) and that could advantage a job seeker who generally posts constructive content on these platforms. (✓)
- offer recruiters access to a vast variety of electronic lists of skills/qualifications/experiences, (✓) making it easier for them to keep a database of first-choice applications (✓) and this may allow job seekers multiple opportunities to be considered for as many possible positions that may arise.(✓)
- ensure a more objective processing of applications, (✓) making online recruitment processes to be more impartial/unbiased (✓) and this may provide you with a fair chance of being considered for a job based only on your job suitability. (✓)
- provide job recommendations through Artificial Intelligence (AI-powered) job search engines (✓) which can analyse a job seeker's skills/experience/preferences to provide personalised job recommendations (✓) thereby helping job seekers find positions that may be a good match for their qualifications/interests. (✓)
- make it easier for job seekers to communicate with potential employers throughout the hiring process (✓) through chatbots/the latest communication platforms (✓) and in this way job seekers may stay informed about their application status. (✓)
- allow applicants/people with disabilities to apply online, (✓) which may be convenient/quicker, (✓) reducing the cost/burden of paperwork/manually posting applications. (✓)
- *Any TWO of the above responses for THREE marks each* (2x3) (6)

[20]

TOTAL SECTION B: 40

SECTION C

1. Candidates must answer any TWO (2) questions in this section. Should the candidate answer all three questions, only the **first TWO** will be marked. The remaining question should be struck out and the following abbreviation should be written '**ENQR**' (Exceeded Number of Questions Required).
2. Candidates' responses must be in the form of PARAGRAPHS. **Marks will only be awarded for responses written in full sentences.**

QUESTION 4**NOTE TO TEACHER:**

- In this question, candidates' answers must be written in full sentences as far as possible. Hence, within the 4-mark question, candidates could and should be awarded 4, 3, 2 and 1 or a 0 (zero) depending on the level of answers given.

Briefly state FOUR possible social factors that may lead to stereotyping.

Marks should be awarded as follows:

ONE mark (✓) for each response

Possible responses could include:

- Gender imbalances/inequalities in society/racism (✓)
- Ideas learnt about other people from family members/friends/the media (✓)
- Not engaging with people who are different from you in some way (✓)
- Not being open to different ideas/ways of living (✓)
- The media portraying people/a specific gender in a certain way (✓)
- Following the idea that stereotyping is acceptable (✓)
- Being influenced by societal expectations/culture/religion (✓)
- Classifying people according to social class (✓)
- *Any FOUR of the above responses for ONE mark each* (4x1) (4)

Analyse TWO negative effects of a social factor such as stereotyping, on the mental health of victims of stereotyping.

Marks should be awarded as follows:

FOUR marks (✓✓✓✓) for each well-explained response.

NOTE: To be awarded the full FOUR marks, candidates must give a statement, (✓) elaborate on the statement, (✓) qualify (✓) and give an outcome.(✓)

Victims of stereotyping may...

- develop a negative self-concept/self-esteem, (✓) causing them to have a negative opinion of themselves (✓) which could lead to irrational thinking, (✓) creating false beliefs of worthlessness about themselves. (✓)

- experience feelings of despair (✓) which could lead to severe depression (✓) that could eventually have a psychological effect, (✓) resulting in developing post-traumatic stress disorders (PTSD) such as fear of future discrimination/unfair treatment. (✓)
- feel like they are not in control of themselves (✓) which could lead to high levels of anxiety/constant distress, (✓) resulting in them feeling troubled all the time (✓) and this could trigger suicidal tendencies. (✓)
- begin to believe the negative descriptions about themselves (✓) and easily give in to bullying/harassment at school/work (✓) since they may think that they deserve to be treated that way (✓) and this may cause them to doubt themselves/ lose faith in who they truly are. (✓)
- develop a distrust in all people, (✓) causing them to socially isolate themselves (✓) which could lead to them feel disconnected from others (✓) and this could result in extreme feelings of loneliness. (✓)
- think that everyone is rejecting them, (✓) causing them to feel that people are failing them (✓) which could make them to become bitter/angry (✓) and this could lead to revengeful thoughts and actions. (✓)
- feel ashamed, (✓) as they may be judged based on their association with a certain group (✓) which may make them to believe that they are not valued/respected as an individual, (✓) and this may lead to feelings of inadequacy. (✓)
- start to believe the labelling, (✓) start acting accordingly, (✓) and furthermore feeling helpless/powerless (✓) since they may think that they are not as smart/capable as others. (✓)
- *Any TWO of the above responses for FOUR marks each.* (2 x 4) (8)

Critically discuss how a person could determine whether he/she may be unintentionally stereotyping others

Marks should be awarded as follows:

FOUR marks (✓✓✓✓) for each well-explained response

NOTE: To be awarded the full FOUR marks, candidates must give a statement, (✓) elaborate on the statement, (✓) qualify (✓) and give an outcome. (✓)

They may have to...

- examine their general approach with others/ask others to assess their general approach (✓) thereby reflecting on whether they may have preconceived ideas of people (✓) which may confirm a narrow-minded attitude towards others (✓) and this could be an indication of biasness/prejudice. (✓)
- do introspection about the group activities they may be participating in (✓) which may exclude certain people, (✓) by disregarding/ignoring them for unfounded reasons (✓) and therefore they may subconsciously be categorising others. (✓)
- consider their actions toward others/not associating with certain people (✓) to determine whether they might be acting in discriminatory ways (✓) which may make them aware that they might be treating people unfairly (✓) and this could be an indication of injustice towards others. (✓)
- reflect on the movies/entertainment they prefer/books they read/video games they choose to play (✓) which may promote negative opinions of certain groups of people, (✓) that may imply that they are classifying others, (✓) thereby indicating that they may be following harmful belief systems. (✓)

- think about reasons why they may not be supporting organisations that address the causes of stereotypes, (✓) which could imply that they intentionally choose which causes to support or not, (✓) creating the impression that they do not regard stereotyping as being wrong, (✓) and this could be an indication that they may be prejudiced about such a cause. (✓)
- make a conscious decision to think about the impact that stereotyping may have on others, (✓) thereby enabling them to identify situations which might have affected others negatively (✓) which could make them aware of their own inconsiderate responses to such situations (✓) and this may be indicative of their ignorance of this matter. (✓)
- consider whether they may be intolerant of people who are different from them (✓) and who may not share their views (✓) which could cause them to be too critical of such people (✓) and this may be an indication of being judgmental. (✓)
- reflect whether they laugh at comments that are based on stereotypes, (✓) as this would then be encouraging such behaviour (✓) which may make them seem to be ignorant of their contribution to this problem (✓) and this may be a way of supporting such stereotypical tendencies. (✓)
- pay attention to/monitor their language when talking to different groups of people(✓) which may help to determine whether they may be using offensive expressions,(✓) that may be based on generalisations (✓) as this may exclude/be disrespectful of others. (✓)
- question their assumptions (✓) which may be based on appearances/or someone's background, (✓) that may have been reinforced by their own cultural views (✓) and this may influence the way they perceive/interact with others. (✓)
- *Any TWO of the above responses for FOUR marks each* (2 x 4)

(8)
[20]

QUESTION 5**NOTE TO TEACHER:**

- **In this question, candidates' answers must be written in full sentences as far as possible. Hence, within the 4-mark question, candidates could and should be awarded 4, 3, 2 and 1 or a 0 (zero) depending on the level of answers given.**

Briefly state FOUR reasons why entrepreneurs should be innovative.

Marks should be awarded as follows:

ONE mark (✓) for each response.

It may help them to...

- find their niche/a gap in the market/access funding. (✓)
- differentiate their business from businesses that are offering the same service/product. (✓)
- attract more clients/customers/buyers. (✓)
- improve their chances of staying competitive in the industry. (✓)
- ensure that their business may overcome any future problems. (✓)
- continue to grow their business in challenging situations. (✓)
- make certain that their products/services are original. (✓)
- always strive to be inventive/resourceful in their business plans. (✓)
- ensure that their business stays relevant in an ever-changing business world. (✓)
- produce advanced products to retain clients. (✓)
- always attempt new business ideas. (✓)
- increase productivity. (✓)
- *Any FOUR of the above responses for ONE mark each.* (4x1) (4)

Analyse TWO ways in which you could acquire the mindset of an entrepreneur.

Marks should be awarded as follows:

FOUR marks (✓✓✓✓) for each well-explained response.

NOTE: To be awarded the full FOUR marks, candidates must give a statement,(✓) elaborate on the statement, (✓) qualify (✓) and give an outcome.(✓)

You could...

- choose to see challenges as potential opportunities (✓) that may encourage you to seek for solutions/ (✓) whereby you may then develop your critical thinking skills(✓) which could teach you how to solve problems as an entrepreneur. (✓)
- accept failure in business as a learning opportunity (✓) which may teach you resilience/finding your own solutions, (✓) thereby also opening up yourself to growth (✓) and in this way you may learn to persevere/have a chance to improve in your future endeavours. (✓)
- learn how to develop an opportunity-seeking attitude (✓) which may drive you to identify your niche/gap in the business world, (✓) creating a platform for you to put your business plan into action, (✓) thereby learning to take calculated risks/establishing your business. (✓)

- request feedback from your clients/employees (✓) as this may help you understand the needs in the market (✓) which may help you to improve your service/product (✓) and in this way you may be more successful in your business.(✓)
- build networks with other successful entrepreneurs/job shadow/volunteer/attending business seminars/classes/webinars/read books on entrepreneurs/entrepreneurship,(✓) helping you to draw from experiences of others/learn from them (✓) which may also keep you focused on the key values of entrepreneurship(✓) and this may ensure that you thrive in this career.(✓)
- set a vision for yourself/continuously learn/dream as an entrepreneur (✓) so that you may have a clear understanding of your long-term strategies (✓) which may help you to map your mission (✓) and this may keep you on track with your plans.(✓)
- learn to be more flexible/adaptable/open to change (✓) as this may help you to easily change your plans, should the need arise (✓) thereby allowing you to cope better with the unpredictable/unexpected challenges, (✓) which may ensure that you do not give up on your business goals. (✓)
- *Any TWO of the above responses for FOUR marks each.* (2x4) (8)

Critically discuss how a young entrepreneur's passion could influence other young people in his/her community to become entrepreneurs.

Marks should be awarded as follows:

FOUR marks (✓✓✓✓) for each well-explained response.

NOTE: To be awarded the full FOUR marks, candidates must give a statement.(✓) elaborate on the statement, (✓) qualify (✓) and give an outcome.(✓)

It could...

- make other young people determined to also become enthusiastic about entrepreneurship (✓) which may drive them towards the actions they need to take to follow this career path (✓) making them to see what they could accomplish (✓) and this may persuade them that they could also make it to the top as entrepreneurs. (✓)
- encourage other young people to also develop a strong inner motivation, (✓) which may give them the necessary ambition (✓) to be the best at this new venture they could pursue (✓) and this may show how nurturing a love for this career may help to overcome any possible obstacles. (✓)
- inspire other young people to consider entrepreneurship as a career option, (✓) as they may be encouraged through such an entrepreneur's testimony (✓) which may influence them to invest as much effort as needed into this venture, (✓) thereby awakening an inner desire within them to pursue this as a career. (✓)
- attract young people who share the same passion (✓) and who may want to learn from/job-shadow such entrepreneurs (✓) which may build a culture of entrepreneurship among other young people as well, (✓) encouraging them to also pursue entrepreneurial opportunities. (✓)
- create ideas for self-employment opportunities in their community, (✓) making them aware of their undeveloped potential as entrepreneurs, (✓) persuading them to take the risk of becoming an entrepreneur (✓) which may release their hidden entrepreneurial talents/result in financial freedom. (✓)

They may...

- challenge stereotypes that only older/more mature people could become entrepreneurs (✓) by showcasing their own experience as entrepreneurs, thereby proving that age is not a barrier to success (✓) and in doing so, they may encourage other young people to challenge conventional norms (✓) thereby motivating them to pursue their own entrepreneurial ambitions. (✓)
- share their experiences, both successes, and failures, with others (✓) by engaging in campaigns/public speaking/mentorship programmes/social media platforms to communicate their entrepreneurial journey (✓) and by openly discussing their challenges/ strategies/lessons learned, they may provide valuable insights and advice to aspiring entrepreneurs, (✓) giving them the confidence to embark on their own entrepreneurial journeys. (✓)
- encourage other young people to actively engage in building networks/ communities for entrepreneurs (✓) through participation in events/creating online platforms/joining existing entrepreneurial communities; (✓) by doing so, they may connect/collaborate with like-minded individuals, sharing knowledge/form support networks (✓) and these networks/communities could create an ideal opportunity for aspiring entrepreneurs to learn/gain exposure/find potential collaborators/ mentors/role models/to invest in communities.(✓)
- demonstrate resilience/determination (✓) by overcoming barriers/challenges/find innovative solutions, (✓) and by witnessing these possibilities (✓) other young people may be inspired to tackle their own challenges head-on, knowing that passion/dedication can help them to succeed. (✓)
- *Any TWO of the above responses for FOUR marks each.*

(2 x 4)

(8)
[20]

QUESTION 6**NOTE TO TEACHER:**

- In this question, candidates' answers must be written in full sentences as far as possible. Hence, within the 4-mark question, candidates could and should be awarded 4, 3, 2 and 1 or a 0 (zero) depending on the level of answers given.

Briefly state FOUR advantages of online petitioning to local governments for urgent action in terms of the water crisis in communities.

Marks should be awarded as follows:

ONE mark (✓) for each response

Possible responses could include:

- It could be quickly created/launched (✓)
- Faster delivery of the petition (✓)
- Easier tracking of the documents submitted (✓)
- Automatically track the number of signatures/digital record of signatures as proof (✓)
- A fast/more convenient way of following up on the required actions (✓)
- Allowing petitioners to also have evidence of documents submitted (✓)
- A more effortless/secure way of holding the responsible people accountable (✓)
- Quickly reach a large group of/it could enable more people to sign the online petition (✓)
- Supporters may find it easier to sign the petition in their own time/at their own convenience/privacy of their own homes (✓)
- Having a legitimate paper trail for follow-up/cannot be easily erased/destroyed (✓)
- Helps to build momentum, creating a sense of urgency around the issue (✓)
- Allowing concerned citizens to quickly/easily spread the word (✓)
- Provides/ensure transparency/makes it open to the public (✓)
- *Any FOUR of the above responses for ONE mark each* (4x1) (4)

Analyse TWO ways in which communities could work together with local government to help protect water resources.

Marks should be awarded as follows:

FOUR marks (✓✓✓✓) for each well-explained response.

NOTE: To be awarded the full FOUR marks, candidates must give a statement, (✓) elaborate on the statement, (✓) qualify it (✓) and give an outcome. (✓)

Communities could...

- regularly communicate with the municipality/local councillors on social media platforms/attend local government meetings (✓) in order to report on challenges identified (leaks/dumping/littering/misuse of water resources etc.) (✓) so that they may consider these challenges in their maintenance plan (✓) and this could enable them to pay immediate attention to these matters. (✓)
 - agree to watch over water preservations in their areas (✓) as that could ensure that local government officials also remain vigilant about the maintenance of water infrastructures (✓) which could ensure the sustainability of these water resources (✓) and by doing so, these resources may always be managed effectively. (✓)
 - liaise with local government officials to participate in voluntary programmes to clean up water resources/recycle water, (✓) thereby ensuring that taking care of water resources is everybody's responsibility (✓) which could support local government's efforts in this regard (✓) and that could develop a habit with all stakeholders to keep up the water resources, for the benefit of everyone. (✓)
 - work with local government officials to develop/enforce bylaws/regulations on the safe keeping of water resources (✓) which may allow for broader community involvement, (✓) making their voices to be heard (✓) and this may reinforce a more collective effort in taking responsibility for the safeguarding of these shared resources. (✓)
 - organise educational programmes/awareness campaigns in partnership with local government, (✓) focusing on the importance of the conservation of water resources (✓) which may change the attitudes of communities about water resources, (✓) and this may encourage individuals to help preserve the water quality/save large volumes of water. (✓)
 - constantly monitor the quality of water (✓) by identifying any pollutants in the water(✓) which could help local government to determine potential sources of pollution (✓) and that could inform more effective maintenance strategies. (✓)
 - volunteer to also supervise the sites during installation/upgrading of water infrastructure/use their specialised knowledge, (✓) thereby taking ownership of such initiatives, (✓) leveraging the power of such community action (✓) and this may ensure uninterrupted access to this basic service. (✓)
- Any *TWO* of the above responses for *FOUR* marks each (2x4)

(8)

Critically discuss TWO ways in which to ensure the sustainability of intervention programmes that intend to promote safe and healthy living.

Marks should be awarded as follows:

FOUR marks (✓✓✓✓) for each well-explained response

NOTE: To be awarded the full FOUR marks, candidates must give a statement,(✓) elaborate on the statement, (✓) qualify (✓) and give an outcome.(✓)

Possible ways could include:

- Building the capacity of individuals/communities involved in the intervention programmes (✓) by training community members/relevant stakeholders, (✓) developing the skills and knowledge necessary (✓) to continue promoting safe and healthy living practices even after programme implementation. (✓)
- Ensuring that programmes are adaptable/flexible to respond to changing needs/contexts, (✓) requiring regular assessment of the programme's relevance/adjusting strategies/conducting impact studies (✓) so that new practices may be considered, (✓) thereby remaining effective amidst emerging challenges/trends.(✓)
- Collaboration among different stakeholders/sharing of knowledge/best practices,(✓) benefiting from collective expertise/experiences/lessons learnt (✓) could enhance the process (✓) thereby ensuring that these programmes are continuously supported. (✓)
- Holding meetings/implementing constant monitoring and evaluation measures (✓) may reveal challenges that could affect the programme (✓) and these identified challenges could be acted upon, (✓) thereby helping to ensure the desired outcome of the programme is achieved/these challenges are overcome. (✓)
- By ensuring that those who are responsible to implement the activities, are committed to their duties, (✓) the programme may be carried out as envisaged/expected (✓) since implementing partners would then have the same level of commitment to the programme (✓) making sure that no aspect of the programme may be neglected, resulting in the success of the programme. (✓)
- Having proper/adequate financial support (✓) and ensuring that funds are properly utilized (✓) may secure the execution of various activities of the programme (✓) resulting in the programme being executed as planned. (✓)
- Putting appropriate contingency plans in place (✓) which may be in line with any possible challenges (✓) may help to effectively deal with these unforeseen matters (✓) and these plans may then adequately address the identified issues.(✓)
- Proper planning/putting appropriate plans in place, (✓) could ensure that the key role players have the necessary skills to execute these plans, (✓) thereby meeting the objectives of the programme (✓) then the purpose of the intervention may be fully achieved. (✓)

- Beneficiaries taking ownership of/buying into the programme (✓) by showing interest in these interventions (✓) and fostering a sense of personal responsibility, (✓) may ensure greater chances for successful implementation of the programmes. (✓)
 - *Any TWO of the above responses for FOUR marks each* (2 x 4) (8) **[20]**
- TOTAL SECTION C: 40**
GRAND TOTAL: 100